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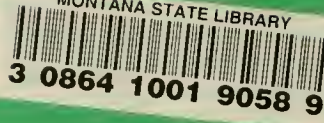
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Catalogued and Indexed by: OPI Resource Center

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The materials listed in this bibliography have been chosen because of their comprehensiveness and applicability to the broad scope of educational equity issues which Montana districts must address in their effort to infuse equitable practices and materials into all curriculum and, by doing so, deliver quality educational opportunity for all students. All resources are educationally appropriate for use in the classroom and/or for staff development. Each entry contains the description of the contents. All are available on loan, free of charge, from the Office of Public Instruction Educational Equity Project. This lending service is made possible through Title IV funding and as such is available on first priority to public school districts in Montana, grades K-12. Other agencies and community groups are welcome to use the resources as the first priorities are satisfied. For general information on how to borrow resources, please read "General Information" at the back of the bibliography.

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| | |
|-----|---|
| Ad | Administration |
| Al | Art & Literature |
| At | Athletics |
| Bio | Biography |
| Cm | Computers |
| Cr | Careers: Counseling, teaching units, classroom activities |
| Co | Careers: Occupational resources (divided by occupation) |
| Fm | Family and Marriage |
| La | Language: Textbook evaluation and selection of |
| Le | Legal |
| MaC | Mathematics: Curriculum resources, classroom activities |
| MaR | Mathematics: Resources & gender research |
| MI | Male: Role expectations, effects of |
| ScC | Science: Curriculum resources, classroom activities |
| ScR | Science: Resources & gender research |
| SrE | Sex Roles in Education |
| SrS | Sex Roles in Society |
| Ss | Social Studies: Women in history |
| We | Women in Educational Administration |
| Wi | Women's Issues: Employment, child care, rape, sexual harassment, etc. |

Occupational Divisions

| | |
|---|--------------|
| A | Armed Forces |
| B | Business |
| E | Engineering |
| H | Health |
| L | Law |
| S | Science/Math |
| T | Trades |

THE INITIAL ENTRY CODE FOR EACH ITEM INDICATES:

1. SUBJECT CATEGORY (see list above)
2. AUTHOR OR SOURCE: 1st 2 letters of
3. TITLE: 1st letter of

EXAMPLE:

MI ThA

Thompson, Doug (author)

AS BOYS BECOME MEN: LEARNING NEW MALE ROLES--CURRICULUM FOR EXPLORING MALE ROLE STEREOTYPING (title)

Institute for Equality in Ed., Denver, CO, 1980 (publisher and copyright date)
72p. (number of pages)

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